

HS ELA Summer Reading Rubric

Teachers will use the holistic Engagement Activity rubric and the conversion scale below to provide students with a score in the Progressive category on the Infinite Campus platform for Summer Reading. (4-100%; 3-87%; 2-71%; 1-50%)

Name _____ Date _____ ELA Teacher _____

Engagement Activity	4	3	2	1
Critic's Blog W1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence	Writes a critic's blog that is a highly effective, compelling argument to support claims in analyses of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Writes an argumentative critic's blog to support claims in analyses of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Writes an argumentative critic's blog to support claims in analyses of topics or texts, using some reasoning and relevant evidence.	Writes an argumentative critic's blog to support claims in analyses of topics or texts, using some reasoning and evidence.
Soundtrack W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	Writes highly effective, compelling informative/explanatory pieces to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content for the songs and quotes selected for the soundtrack.	Writes informative/explanatory pieces to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content for the songs and quotes selected for the soundtrack.	Writes informative/explanatory pieces to examine and convey ideas, concepts, and information accurately through the effective selection, organization, and analysis of content for the songs and quotes selected for the soundtrack.	Writes informative/explanatory pieces to examine and convey ideas, concepts, and information through the selection, organization, and analysis of content for the songs and quotes selected for the soundtrack.
Storyboard W3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Writes narrative pieces to retell a story to develop real or imagined experiences or events using highly effective techniques, well-chosen details, and clear, well-structured event sequences on a storyboard.	Writes narrative pieces to retell a story to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences on a storyboard.	Writes narrative pieces to retell a story to develop real or imagined experiences or events using some effective techniques, some details, and event sequences on a storyboard.	Writes narrative pieces to retell a story to develop real or imagined experiences or events using techniques, details, and event sequences on a storyboard.

Grade/Score: _____

Comments: